

## Preschool

**“Exuberance”**! That’s the best single word to describe the preschool child. Preschoolers are enthusiastic, adventurous, bold -“out of bounds”, eager to learn and have fun. 3R’s takes all of this energy and put it towards getting our preschoolers ready for kindergarten. This is the pre kindergarten year so our preschool teachers take this growing interest and energy and channel it towards learning letters, numbers, shapes, colors, science, to name a few.

Not all preschoolers are ready to “sit down and behave” for long periods of time, life is too exciting. To achieve our goals for kindergarten readiness we have three preschool classes, young pre (3 yrs.) older pre (4 yrs.), and Pre-K (4yrs-5yrs) all three have different learning styles.

The word **“Imagination”** is another word that also describes a preschool child. We want to encourage the imagination, whether it is in art, science, dramatic play, it is very important for a child to have an active imagination and not discourage them. We are giving a great gift - an asset for later in life. We want to create a child who will be eager to learn all they can achieve.

To help encourage children to learn, we use

“Zoo Phonics” , a program for children to have fun while learning.

The Zoo Phonics program helps children put the beginning sound with ending sounds to recognize words, which helps with learning how to read. Teachers who work with preschool children enjoy teaching finger plays, help develop fine motors skills, children songs, at this age they are not ready to sit for no longer than 10 minutes at a time. Furthermore, the teacher of these students enjoys really playing with the children not just managing them. Young pre love stories about things that are comfortable and familiar, 3R’s teachers understand each child’s learning style and build from that. We want every child to reach their academic potential.

The Pre-K is becoming interested in naming letters and sometimes picking out words that they know. 3R’s teachers encourage but won’t force a child to learn in large dosages but if the interest is spontaneous, we will encourage it. They also start to develop their listening skills, which helps when they start Kindergarten.